Music development plan summary: Marlborough Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 24
Date this summary will be reviewed	June 2025
Name of the school music lead	Sarah Capel
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Halliard Trust (previously Fallibroome Academy Trust)

This document explains how our school delivers music education to all our pupils through curriculum music, co-curricular provision and musical experiences. We also highlight what future developments we are passionate about introducing and what this will look like in future years.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Marlborough Primary School, we deliver a Music curriculum that is designed in line with the National Curriculum and is informed by the (non-statutory) Model Music Curriculum. We have designed our own music curriculum so that it ensures that children of all abilities and need, are exposed to a wide range of music opportunities that fit into the National Curriculum objectives and build progression through school. All children participate in weekly music lessons and all children attend singing assemblies.

We have split our learning into 5 areas; listening, composing, exploring sounds, notation and performing. We believe that no element of music should be taught in isolation, as such, listening, performing, composing and appraising take place alongside each other throughout all musical experience. During each unit, children are given opportunities to build on previous learning and link areas of musical knowledge so that they have a deep understanding of the new vocabulary and elements we are introducing.

We take a focus for assessment in each half term and use this information to support our pupils to make good progress. We aim to encourage pupils to become creative and confident performers, with every unit building to a performance at the end.

In Year 4 (summer term) and Year 5 (autumn term), our pupils learn to play glockenspiel via weekly lessons provided by music specialists form the Love Music Trust. This ensures that they have block teaching of an instrument that specifically builds instrumental skills. From this positive experience, our hope is that some children will be inspired to go onto learn how to play other instruments.

SEND

We anticipate the barriers for specific children prior to the start of a lesson i.e. noise sensitivity, inability to attend to the task for longer periods of time. There are considerations as to how different activities might pose barriers for children with SEND, and we plan ways to minimize those barriers. We modify some activities and make adjustments or provide a related/modified activity so that children with SEND can work towards the same objectives in a different way.

In music we use visual aids to pre-teach vocabulary and help children visualize concepts or skills. We provide extra time to children with SEND during the lesson. This might mean repeating listening to music, giving time to form opinions, and experiment with instruments.

We use multisensory prompts to teach musical terminology, instrument names, and other facts as one method might not suit specific individuals. Teachers encourage children with SEND to express how the music makes them feel. Teachers also use music as a resource to share how we feel in other areas of the curriculum, such as PHSCE. Prior to the start of the lesson, we revisit and revise vocabulary and key facts from the previous lesson.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We encourage all children to become inspired and motivated musicians. Marlborough Primary School is part of the Ignite Hub. This involves performing and working with a collection of schools to develop large scale performances and provide us with access to a range of performers, artists and resources. The Trust wide Creativity Week that we are involved in annually, is a whole school event.

We hold performance in high regard, and we have performances, that include all children, at Christmas and summer. We also have a variety of performances throughout the academic year, such as harvest festival, arts week and choir performances.

We have a range of peripatetic teachers available to support instrumental tuition and currently, we offer one-to-one tuition in piano, drums, guitar, flute, recorder and soon to be offered in ukulele. Pupil Premium support is used to support eligible pupils who express an interest in learning an instrument outside of our basic curricular offer. Small-group recorder tuition and large-group tuition for ukulele ensemble commencing soon. We also sign post a variety of ensembles for children in the local area.

In addition to key musical skills, instrumental tuition of this nature encourages children to work towards mastery of an instrument and performance skills.

We have a school choir that meets weekly for pupils in KS2, and this has a high uptake. We regularly perform at different events throughout the year such as Macclesfield Music Festival.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We hold a number of performances throughout the year. For example, during Harvest Festival, we invite older members of our local community to come into school for an afternoon tea and musical performance from Year 3 and 5, Reception pupils perform a nativity, KS1 perform a Christmas themed play with lots of singing and dancing, KS2 perform carols at the local church and the choir perform at fairs and a local supermarket. We have a singing assembly for all pupils to access.

We take part in Creativity Week, led by Fallibroome Academy, where Year 5 perform alongside other schools at Fallibroome Academy and our whole school are involved in musical performances and workshops through the week. This is a very varied week where pupils are given the opportunity to explore a wide range of music around a Trust wide theme. Outside agencies support in school and develop skills in a selection of music activities with the pupils, such as African drumming or rapping.

We hold an annual Festival on the Field where each year group performs a musical piece, around a common theme, for a large audience. Pupils in Year 5 take part in the Macclesfield Music Festival. We also have a final performance in July for Year 6.

Performances include singing, dancing, drama and narration; all encourage a love of the arts. We have gained the Artsmark Silver Award, and our performances were noted as a positive aspect of our work in our report.

In the future

This is about what the school is planning for subsequent years.

1. Curriculum Development.

Looking to the future, we have some exciting changes and musical offers that we want to add to our curriculum. We want to focus on more diverse music to inspire and enthuse our children. We have timetabled all our arts-based events and activities to ensure that the arts remain high priority across school.

2. Wider opportunities.

We will liaise with more musicians, providing live opportunities to encourage engagement in music from our pupils. We also have plans to create a musical ensemble for children to perform as a group. We will continue our partnership with Love Music Trust that offers instrumental tuition to two of our year groups annually.

We will continue to upskill teachers and children by providing more opportunities for development, continuing to pursue more opportunities for CPD. We will continue to work with other schools, practitioners or online CPD support and exposure to a wider range of arts-based activities.

Performance will continue to be a strong focus through school. Linking with other schools in the MAT this year, will enable us to provide the children with a greater diversity in opportunities and activities that they can access. It will also help with cost as we can support families for a lower fee due to being able to share the costs and share events.

Through the continued collaboration with the Halliard Trust, we will be able to develop our knowledge of music technology and the use of music technology apps. To enrich our pupils' musical experiences, we plan to organise more trips to professional concerts and invite a wider range of musicians to perform at our school. We also plan to investigate participation in more music festivals and performance to develop children’s confidence. We specifically want to attend “Play with the Halle” in Manchester next year.

We are starting a ukulele ensemble, and we are hopeful that this will be supported by many children in KS2.

3. Assessment

We will further tighten skills, ensuring progress is made consistently by each child in each class throughout school i.e. understanding of elements of music. We will set out a plan for assessment and observe how assessment can be used by all staff to accurately demonstrate that children have progressed, acquiring and mastering the

necessary skills. We will continue to develop our use of music to show children's understanding in a wider range of subjects. Especially, targeting our SEND pupils who sometimes struggle to share their knowledge in written form.

We are committed to nurturing a love of music in every child and supporting their musical journey in every way we can.

Further information (optional)

For more details about our school's music development plan, please visit our school website.

The Department for Education publishes a guide for parents and young people on how to get involved in music both in and out of school. This guide offers valuable information and support for anyone looking to enhance their musical education beyond what is provided at school.

Additionally, our local music hub will have a new music education plan in place from September 2024. This plan will include useful resources and information for parents and students. We encourage you to check their website for the latest updates and opportunities.